Lesson 1:
On the Home Front

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THE LEARNING PLACE

Lesson 1: On the Home Front

Texas Essential Knowledge and Skills (TEKS) Connections

World History

Student Expectation	Strand	Description
WH1a	History	The student understands traditional historical points of reference in world history. The student is expected to identify the major eras in world history and describe their defining characteristics.
WH1c	History	The student understands traditional historical points of reference in world history. The student is expected to apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods
WH1d	History	The student understands traditional historical points of reference in world history. The student is expected to explain the significance of the following dates: 1066, 1215, 1492, 1789, 1914-1918, and 1939-1945.
WH2a	History	The student understands how the present relates to the past. The student is expected to identify elements in a contemporary situation that parallel a historical situation.
WH11a	Geography	The student uses geographic skills and tools to collect, analyze, and interpret data. The student is expected to create thematic maps, graphs, charts, models, and databases representing various aspects of world history.
WH11b	Geography	The student uses geographic skills and tools to collect, analyze, and interpret data. The student is expected to pose and answer questions about geographic distributions and patterns in world history shown on maps, graphs, charts, models, and databases.
WH17a	Citizenship	The student understands the significance of political choices and decisions made by individuals, groups, and nations throughout history. The student is expected to evaluate political choices and decisions that individuals, groups, and nations have made in the past, taking into account historical context, and apply this knowledge to the analysis of choices and decisions faced by contemporary societies.
WH17b	Citizenship	The student understands the significance of political choices and decisions made by individuals, groups, and nations throughout history. The student is expected to describe the different roles of citizens and non-citizens in historical cultures, especially as the roles pertain to civic participation.
WH21a	Culture	The student understands the roles of women, children, and families in different historical cultures. The student is expected to analyze the specific roles of women, children, and families in different historical cultures.
WH21b	Culture	The student understands the roles of women, children, and families in different historical cultures. The student is expected to describe the political, economic, and cultural influence of women in different historical cultures.
WH25b	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to locate and use primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information.

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Texas Essential Knowledge and Skills (TEKS) Connections

Student Expectation	Strand	Description
WH25c	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.
WH25d	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to explain and apply different methods that historians use to interpret the past, including the use of primary and secondary sources, points of view, frames of reference, and historical context.
WH25e	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to use the process of historical inquiry to research, interpret, and use multiple sources of evidence.
WH25g	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to identify bias in written, oral, and visual material.
WH26a	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use social studies terminology correctly.
WH26b	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use standard grammar, spelling, sentence structure, and punctuation
WH26c	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to interpret and create databases, research outlines, bibliographies, and visuals including graphs, charts, timelines, and maps
WH26d	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate.

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Lesson 1: On the Home Front

Texas Essential Knowledge and Skills (TEKS) Connections

U.S. History Since 1877

Student Expectation	Strand	Description
US1a	History	The student understands traditional historical points of reference in U.S. history from 1877 to the present. The student is expected to identify the major eras in U.S. history from 1877 to the present and describe their defining characteristics.
US1b	History	The student understands traditional historical points of reference in U.S. history from 1877 to the present. The student is expected to apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods
US1c	History	The student understands traditional historical points of reference in U.S. history from 1877 to the present. The student is expected to explain the significance of the following dates: 1898, 1914-1918, 1929, 1941-1945, and 1957.
US8a	Geography	The student uses geographic tools to collect, analyze, and interpret data. The student is expected to create thematic maps, graphs, charts, models, and databases representing various aspects of the United States
US8b	Geography	The student uses geographic tools to collect, analyze, and interpret data. The student is expected to pose and answer questions about geographic distributions and patterns shown on maps, graphs, charts, models, and databases.
US10a	Geography	The student understands the effects of migration and immigration on American society. The student is expected to analyze the effects of changing demographic patterns resulting from migration within the United States.
US13c	Economics	The student understands significant economic developments between World War I and World War II. The student is expected to analyze the effects of the Great Depression on the U.S. economy and government.
US14a	Economics	The student understands the economic effects of World War II, the Cold War, and increased worldwide competition on contemporary society. The student is expected to describe the economic effects of World War II on the home front, including rationing, female employment, and the end of the Great Depression.
US15b	Government	The student understands changes in the role of government over time. The student is expected to explain the impact of significant international events such as World War I and World War II on changes in the role of the federal government.
US21a	Culture	The student understands how people from various groups, including racial, ethnic, and religious groups adapt to life in the United States and contribute to our national identity. The student is expected to explain actions taken by people from racial, ethnic, and religious groups to expand economic opportunities and political rights in American society.
US21c	Culture	The student understands how people from various groups, including racial, ethnic, and religious groups adapt to life in the United States and contribute to our national identity. The student is expected to analyze how the contributions of people of various racial, ethnic, and religious groups have helped to shape the national identity

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Lesson 1: On the Home Front

Texas Essential Knowledge and Skills (TEKS) Connections

Student Expectation	Strand	Description
US21d	Culture	The student understands how people from various groups, including racial, ethnic, and religious groups adapt to life in the United States and contribute to our national identity. The student is expected to identify the political, social, and economic contributions of women to American society.
US24a	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to locate and use primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about the United States.
US24b	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.
US24c	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to explain and apply different methods that historians use to interpret the past, including the use of primary and secondary sources, points of view, frames of reference, and historical context.
US24d	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to use the process of historical inquiry to research, interpret, and use multiple sources of evidence.
US24f	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to identify bias in written, oral, and visual material.
US24g	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to support a point of view on a social studies issue or event.
US24h	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to use appropriate mathematical skills to interpret social studies information such as maps and graphs.
US25a	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use social studies terminology correctly.
US25b	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use standard grammar, spelling sentence structure, and punctuation.

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Lesson 1: On the Home Front

Texas Essential Knowledge and Skills (TEKS) Connections

Student Expectation	Strand	Description
US25c	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate.
US25d	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to create written, oral, and visual presentations of social studies information.

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Lesson 2:
Double V

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Lesson 2: Double V

Texas Essential Knowledge and Skills (TEKS) Connections

World History

Student Expectation	Strand	Description
WH1a	History	The student understands traditional historical points of reference in world history. The student is expected to identify the major eras in world history and describe their defining characteristics.
WH1c	History	The student understands traditional historical points of reference in world history. The student is expected to apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods
WH1d	History	The student understands traditional historical points of reference in world history. The student is expected to explain the significance of the following dates: 1066, 1215, 1492, 1789, 1914-1918, and 1939-1945.
WH2a	History	The student understands how the present relates to the past. The student is expected to identify elements in a contemporary situation that parallel a historical situation.
WH11a	Geography	The student uses geographic skills and tools to collect, analyze, and interpret data. The student is expected to create thematic maps, graphs, charts, models, and databases representing various aspects of world history.
WH11b	Geography	The student uses geographic skills and tools to collect, analyze, and interpret data. The student is expected to pose and answer questions about geographic distributions and patterns in world history shown on maps, graphs, charts, models, and databases.
WH17a	Citizenship	The student understands the significance of political choices and decisions made by individuals, groups, and nations throughout history. The student is expected to evaluate political choices and decisions that individuals, groups, and nations have made in the past, taking into account historical context, and apply this knowledge to the analysis of choices and decisions faced by contemporary societies.
WH17b	Citizenship	The student understands the significance of political choices and decisions made by individuals, groups, and nations throughout history. The student is expected to describe the different roles of citizens and non-citizens in historical cultures, especially as the roles pertain to civic participation.
WH21b	Culture	The student understands the roles of women, children, and families in different historical cultures. The student is expected to describe the political, economic, and cultural influence of women in different historical cultures.
WH25b	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to locate and use primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information.
WH25c	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.

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Lesson 2: Double V

Texas Essential Knowledge and Skills (TEKS) Connections

Student Expectation	Strand	Description
WH25d	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to explain and apply different methods that historians use to interpret the past, including the use of primary and secondary sources, points of view, frames of reference, and historical context.
WH25e	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to use the process of historical inquiry to research, interpret, and use multiple sources of evidence.
WH25g	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to identify bias in written, oral, and visual material.
WH26a	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use social studies terminology correctly.
WH26b	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use standard grammar, spelling, sentence structure, and punctuation
WH26c	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to interpret and create databases, research outlines, bibliographies, and visuals including graphs, charts, timelines, and maps
WH26d	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate.

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Lesson 2: Double V

Texas Essential Knowledge and Skills (TEKS) Connections

U.S. History Since 1877

Student Expectation	Strand	Description
US1a	History	The student understands traditional historical points of reference in U.S. history from 1877 to the present. The student is expected to identify the major eras in U.S. history from 1877 to the present and describe their defining characteristics.
US1b	History	The student understands traditional historical points of reference in U.S. history from 1877 to the present. The student is expected to apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods
US1c	History	The student understands traditional historical points of reference in U.S. history from 1877 to the present. The student is expected to explain the significance of the following dates: 1898, 1914-1918, 1929, 1941-1945, and 1957.
US7c	History	The student understands the impact of the American civil rights movement. The student is expected to evaluate government efforts, including the Civil Rights Act of 1964, to achieve equality in the United States.
US8a	Geography	The student uses geographic tools to collect, analyze, and interpret data. The student is expected to create thematic maps, graphs, charts, models, and databases representing various aspects of the United States
US8b	Geography	The student uses geographic tools to collect, analyze, and interpret data. The student is expected to pose and answer questions about geographic distributions and patterns shown on maps, graphs, charts, models, and databases.
US14a	Economics	The student understands the economic effects of World War II, the Cold War, and increased worldwide competition on contemporary society. The student is expected to describe the economic effects of World War II on the home front, including rationing, female employment, and the end of the Great Depression.
US15b	Government	The student understands changes in the role of government over time. The student is expected to explain the impact of significant international events such as World War I and World War II on changes in the role of the federal government.
US21a	Culture	The student understands how people from various groups, including racial, ethnic, and religious groups adapt to life in the United States and contribute to our national identity. The student is expected to explain actions taken by people from racial, ethnic, and religious groups to expand economic opportunities and political rights in American society.
US21c	Culture	The student understands how people from various groups, including racial, ethnic, and religious groups adapt to life in the United States and contribute to our national identity. The student is expected to analyze how the contributions of people of various racial, ethnic, and religious groups have helped to shape the national identity

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Lesson 2: Double V

Texas Essential Knowledge and Skills (TEKS) Connections

Student Expectation	Strand	Description
US24a	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to locate and use primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about the United States.
US24b	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.
US24c	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to explain and apply different methods that historians use to interpret the past, including the use of primary and secondary sources, points of view, frames of reference, and historical context.
US24d	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to use the process of historical inquiry to research, interpret, and use multiple sources of evidence.
US24f	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to identify bias in written, oral, and visual material.
US24g	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to support a point of view on a social studies issue or event.
US24h	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to use appropriate mathematical skills to interpret social studies information such as maps and graphs.
US25a	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use social studies terminology correctly.
US25b	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use standard grammar, spelling sentence structure, and punctuation.
US25c	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate.

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Lesson 2: Double V

Texas Essential Knowledge and Skills (TEKS) Connections

Student Expectation	Strand	Description
US25d	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to create written, oral, and visual presentations of social studies information.

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Lesson 3:
The Hispanic Experience in WWII

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Lesson 3: The Hispanic Experience in World War II

Texas Essential Knowledge and Skills (TEKS) Connections

World History

Student Expectation	Strand	Description
WH1a	History	The student understands traditional historical points of reference in world history. The student is expected to identify the major eras in world history and describe their defining characteristics.
WH1c	History	The student understands traditional historical points of reference in world history. The student is expected to apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods
WH1d	History	The student understands traditional historical points of reference in world history. The student is expected to explain the significance of the following dates: 1066, 1215, 1492, 1789, 1914-1918, and 1939-1945.
WH2a	History	The student understands how the present relates to the past. The student is expected to identify elements in a contemporary situation that parallel a historical situation.
WH11a	Geography	The student uses geographic skills and tools to collect, analyze, and interpret data. The student is expected to create thematic maps, graphs, charts, models, and databases representing various aspects of world history.
WH11b	Geography	The student uses geographic skills and tools to collect, analyze, and interpret data. The student is expected to pose and answer questions about geographic distributions and patterns in world history shown on maps, graphs, charts, models, and databases.
WH17a	Citizenship	The student understands the significance of political choices and decisions made by individuals, groups, and nations throughout history. The student is expected to evaluate political choices and decisions that individuals, groups, and nations have made in the past, taking into account historical context, and apply this knowledge to the analysis of choices and decisions faced by contemporary societies.
WH17b	Citizenship	The student understands the significance of political choices and decisions made by individuals, groups, and nations throughout history. The student is expected to describe the different roles of citizens and non-citizens in historical cultures, especially as the roles pertain to civic participation.
WH21a	Culture	The student understands the roles of women, children, and families in different historical cultures. The student is expected to analyze the specific roles of women, children, and families in different historical cultures.
WH21b	Culture	The student understands the roles of women, children, and families in different historical cultures. The student is expected to describe the political, economic, and cultural influence of women in different historical cultures.
WH25b	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to locate and use primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information.

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Lesson 3: The Hispanic Experience in World War II

Texas Essential Knowledge and Skills (TEKS) Connections

Student Expectation	Strand	Description
WH25c	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.
WH25d	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to explain and apply different methods that historians use to interpret the past, including the use of primary and secondary sources, points of view, frames of reference, and historical context.
WH25e	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to use the process of historical inquiry to research, interpret, and use multiple sources of evidence.
WH25g	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to identify bias in written, oral, and visual material.
WH26a	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use social studies terminology correctly.
WH26b	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use standard grammar, spelling, sentence structure, and punctuation
WH26c	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to interpret and create databases, research outlines, bibliographies, and visuals including graphs, charts, timelines, and maps
WH26d	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate.

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Lesson 3: The Hispanic Experience in World War II

Texas Essential Knowledge and Skills (TEKS) Connections

U.S. History Since 1877

Student Expectation	Strand	Description
US1a	History	The student understands traditional historical points of reference in U.S. history from 1877 to the present. The student is expected to identify the major eras in U.S. history from 1877 to the present and describe their defining characteristics.
US1b	History	The student understands traditional historical points of reference in U.S. history from 1877 to the present. The student is expected to apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods
US1c	History	The student understands traditional historical points of reference in U.S. history from 1877 to the present. The student is expected to explain the significance of the following dates: 1898, 1914-1918, 1929, 1941-1945, and 1957.
US8a	Geography	The student uses geographic tools to collect, analyze, and interpret data. The student is expected to create thematic maps, graphs, charts, models, and databases representing various aspects of the United States
US8b	Geography	The student uses geographic tools to collect, analyze, and interpret data. The student is expected to pose and answer questions about geographic distributions and patterns shown on maps, graphs, charts, models, and databases.
US10a	Geography	The student understands the effects of migration and immigration on American society. The student is expected to analyze the effects of changing demographic patterns resulting from migration within the United States.
US14a	Economics	The student understands the economic effects of World War II, the Cold War, and increased worldwide competition on contemporary society. The student is expected to describe the economic effects of World War II on the home front, including rationing, female employment, and the end of the Great Depression.
US15b	Government	The student understands changes in the role of government over time. The student is expected to explain the impact of significant international events such as World War I and World War II on changes in the role of the federal government.
US21a	Culture	The student understands how people from various groups, including racial, ethnic, and religious groups adapt to life in the United States and contribute to our national identity. The student is expected to explain actions taken by people from racial, ethnic, and religious groups to expand economic opportunities and political rights in American society.
US21c	Culture	The student understands how people from various groups, including racial, ethnic, and religious groups adapt to life in the United States and contribute to our national identity. The student is expected to analyze how the contributions of people of various racial, ethnic, and religious groups have helped to shape the national identity

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Lesson 3: The Hispanic Experience in World War II

Texas Essential Knowledge and Skills (TEKS) Connections

Student Expectation	Strand	Description
US21d	Culture	The student understands how people from various groups, including racial, ethnic, and religious groups adapt to life in the United States and contribute to our national identity. The student is expected to identify the political, social, and economic contributions of women to American society.
US24a	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to locate and use primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about the United States.
US24b	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.
US24c	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to explain and apply different methods that historians use to interpret the past, including the use of primary and secondary sources, points of view, frames of reference, and historical context.
US24d	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to use the process of historical inquiry to research, interpret, and use multiple sources of evidence.
US24f	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to identify bias in written, oral, and visual material.
US24g	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to support a point of view on a social studies issue or event.
US24h	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to use appropriate mathematical skills to interpret social studies information such as maps and graphs.
US25a	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use social studies terminology correctly.
US25b	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use standard grammar, spelling sentence structure, and punctuation.

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Lesson 3: The Hispanic Experience in World War II

Texas Essential Knowledge and Skills (TEKS) Connections

Student Expectation	Strand	Description
US25c	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate.
US25d	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to create written, oral, and visual presentations of social studies information.

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Lesson 4:

Combat and War: Exploring Attitudes and Experiences

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World History

Student Expectation	Strand	Description
WH1a	History	The student understands traditional historical points of reference in world history. The student is expected to identify the major eras in world history and describe their defining characteristics.
WH1c	History	The student understands traditional historical points of reference in world history. The student is expected to apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods
WH1d	History	The student understands traditional historical points of reference in world history. The student is expected to explain the significance of the following dates: 1066, 1215, 1492, 1789, 1914-1918, and 1939-1945.
WH2a	History	The student understands how the present relates to the past. The student is expected to identify elements in a contemporary situation that parallel a historical situation.
WH11a	Geography	The student uses geographic skills and tools to collect, analyze, and interpret data. The student is expected to create thematic maps, graphs, charts, models, and databases representing various aspects of world history.
WH11b	Geography	The student uses geographic skills and tools to collect, analyze, and interpret data. The student is expected to pose and answer questions about geographic distributions and patterns in world history shown on maps, graphs, charts, models, and databases.
WH17a	Citizenship	The student understands the significance of political choices and decisions made by individuals, groups, and nations throughout history. The student is expected to evaluate political choices and decisions that individuals, groups, and nations have made in the past, taking into account historical context, and apply this knowledge to the analysis of choices and decisions faced by contemporary societies.
WH17b	Citizenship	The student understands the significance of political choices and decisions made by individuals, groups, and nations throughout history. The student is expected to describe the different roles of citizens and non-citizens in historical cultures, especially as the roles pertain to civic participation.
WH21a	Culture	The student understands the roles of women, children, and families in different historical cultures. The student is expected to analyze the specific roles of women, children, and families in different historical cultures.
WH21b	Culture	The student understands the roles of women, children, and families in different historical cultures. The student is expected to describe the political, economic, and cultural influence of women in different historical cultures.
WH25b	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to locate and use primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information.

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Lesson 4: Combat and War: Exploring Attitudes and Experiences

Texas Essential Knowledge and Skills (TEKS) Connections

Student Expectation	Strand	Description
WH25c	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.
WH25d	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to explain and apply different methods that historians use to interpret the past, including the use of primary and secondary sources, points of view, frames of reference, and historical context.
WH25e	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to use the process of historical inquiry to research, interpret, and use multiple sources of evidence.
WH25g	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to identify bias in written, oral, and visual material.
WH26a	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use social studies terminology correctly.
WH26b	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use standard grammar, spelling, sentence structure, and punctuation
WH26c	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to interpret and create databases, research outlines, bibliographies, and visuals including graphs, charts, timelines, and maps
WH26d	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate.

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U.S. History Since 1877

Student Expectation	Strand	Description
US1a	History	The student understands traditional historical points of reference in U.S. history from 1877 to the present. The student is expected to identify the major eras in U.S. history from 1877 to the present and describe their defining characteristics.
US1b	History	The student understands traditional historical points of reference in U.S. history from 1877 to the present. The student is expected to apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods
US1c	History	The student understands traditional historical points of reference in U.S. history from 1877 to the present. The student is expected to explain the significance of the following dates: 1898, 1914-1918, 1929, 1941-1945, and 1957.
6b	History	The student understands the impact of significant national and international decisions and conflicts from World War II and the Cold War to the present on the United States. The student is expected to analyze major issues and events of World War II such as fighting the war on multiple fronts, the internment of Japanese-Americans, the Holocaust, the battle of Midway, the invasion of Normandy, and the development of and Harry Truman's decision to use the atomic bomb.
US8a	Geography	The student uses geographic tools to collect, analyze, and interpret data. The student is expected to create thematic maps, graphs, charts, models, and databases representing various aspects of the United States
US8b	Geography	The student uses geographic tools to collect, analyze, and interpret data. The student is expected to pose and answer questions about geographic distributions and patterns shown on maps, graphs, charts, models, and databases.
US15b	Government	The student understands changes in the role of government over time. The student is expected to explain the impact of significant international events such as World War I and World War II on changes in the role of the federal government.
US21a	Culture	The student understands how people from various groups, including racial, ethnic, and religious groups adapt to life in the United States and contribute to our national identity. The student is expected to explain actions taken by people from racial, ethnic, and religious groups to expand economic opportunities and political rights in American society.
US21c	Culture	The student understands how people from various groups, including racial, ethnic, and religious groups adapt to life in the United States and contribute to our national identity. The student is expected to analyze how the contributions of people of various racial, ethnic, and religious groups have helped to shape the national identity

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Lesson 4: Combat and War: Exploring Attitudes and Experiences

Texas Essential Knowledge and Skills (TEKS) Connections

Student Expectation	Strand	Description
US24a	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to locate and use primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about the United States.
US24b	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.
US24c	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to explain and apply different methods that historians use to interpret the past, including the use of primary and secondary sources, points of view, frames of reference, and historical context.
US24d	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to use the process of historical inquiry to research, interpret, and use multiple sources of evidence.
US24f	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to identify bias in written, oral, and visual material.
US24g	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to support a point of view on a social studies issue or event.
US24h	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to use appropriate mathematical skills to interpret social studies information such as maps and graphs.
US25a	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use social studies terminology correctly.
US25b	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use standard grammar, spelling sentence structure, and punctuation.
US25c	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate.

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Lesson 4: Combat and War: Exploring Attitudes and Experiences

Texas Essential Knowledge and Skills (TEKS) Connections

Student Expectation	Strand	Description
US25d	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to create written, oral, and visual presentations of social studies information.

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Lesson 5:
Letters from the Home Front

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Lesson 5: Letters from the Home Front

Texas Essential Knowledge and Skills (TEKS) Connections

World History

Student Expectation	Strand	Description
WH1a	History	The student understands traditional historical points of reference in world history. The student is expected to identify the major eras in world history and describe their defining characteristics.
WH1c	History	The student understands traditional historical points of reference in world history. The student is expected to apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods
WH1d	History	The student understands traditional historical points of reference in world history. The student is expected to explain the significance of the following dates: 1066, 1215, 1492, 1789, 1914-1918, and 1939-1945.
WH2a	History	The student understands how the present relates to the past. The student is expected to identify elements in a contemporary situation that parallel a historical situation.
WH11a	Geography	The student uses geographic skills and tools to collect, analyze, and interpret data. The student is expected to create thematic maps, graphs, charts, models, and databases representing various aspects of world history.
WH11b	Geography	The student uses geographic skills and tools to collect, analyze, and interpret data. The student is expected to pose and answer questions about geographic distributions and patterns in world history shown on maps, graphs, charts, models, and databases.
WH17a	Citizenship	The student understands the significance of political choices and decisions made by individuals, groups, and nations throughout history. The student is expected to evaluate political choices and decisions that individuals, groups, and nations have made in the past, taking into account historical context, and apply this knowledge to the analysis of choices and decisions faced by contemporary societies.
WH17b	Citizenship	The student understands the significance of political choices and decisions made by individuals, groups, and nations throughout history. The student is expected to describe the different roles of citizens and non-citizens in historical cultures, especially as the roles pertain to civic participation.
WH21a	Culture	The student understands the roles of women, children, and families in different historical cultures. The student is expected to analyze the specific roles of women, children, and families in different historical cultures.
WH21b	Culture	The student understands the roles of women, children, and families in different historical cultures. The student is expected to describe the political, economic, and cultural influence of women in different historical cultures.
WH25b	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to locate and use primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information.

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Lesson 5: Letters from the Home Front

Texas Essential Knowledge and Skills (TEKS) Connections

Student Expectation	Strand	Description
WH25c	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.
WH25d	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to explain and apply different methods that historians use to interpret the past, including the use of primary and secondary sources, points of view, frames of reference, and historical context.
WH25e	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to use the process of historical inquiry to research, interpret, and use multiple sources of evidence.
WH25g	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to identify bias in written, oral, and visual material.
WH26a	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use social studies terminology correctly.
WH26b	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use standard grammar, spelling, sentence structure, and punctuation
WH26c	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to interpret and create databases, research outlines, bibliographies, and visuals including graphs, charts, timelines, and maps
WH26d	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate.

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Lesson 5: Letters from the Home Front

Texas Essential Knowledge and Skills (TEKS) Connections

U.S. History Since 1877

Student Expectation	Strand	Description
US1a	History	The student understands traditional historical points of reference in U.S. history from 1877 to the present. The student is expected to identify the major eras in U.S. history from 1877 to the present and describe their defining characteristics.
US1b	History	The student understands traditional historical points of reference in U.S. history from 1877 to the present. The student is expected to apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods
US1c	History	The student understands traditional historical points of reference in U.S. history from 1877 to the present. The student is expected to explain the significance of the following dates: 1898, 1914-1918, 1929, 1941-1945, and 1957.
US8a	Geography	The student uses geographic tools to collect, analyze, and interpret data. The student is expected to create thematic maps, graphs, charts, models, and databases representing various aspects of the United States
US8b	Geography	The student uses geographic tools to collect, analyze, and interpret data. The student is expected to pose and answer questions about geographic distributions and patterns shown on maps, graphs, charts, models, and databases.
US14a	Economics	The student understands the economic effects of World War II, the Cold War, and increased worldwide competition on contemporary society. The student is expected to describe the economic effects of World War II on the home front, including rationing, female employment, and the end of the Great Depression.
US24a	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to locate and use primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about the United States.
US24b	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.
US24c	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to explain and apply different methods that historians use to interpret the past, including the use of primary and secondary sources, points of view, frames of reference, and historical context.
US24d	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to use the process of historical inquiry to research, interpret, and use multiple sources of evidence.

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Lesson 5: Letters from the Home Front

Texas Essential Knowledge and Skills (TEKS) Connections

Student Expectation	Strand	Description
US24f	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to identify bias in written, oral, and visual material.
US24g	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to support a point of view on a social studies issue or event.
US24h	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to use appropriate mathematical skills to interpret social studies information such as maps and graphs.
US25a	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use social studies terminology correctly.
US25b	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use standard grammar, spelling sentence structure, and punctuation.
US25c	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate.
US25d	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to create written, oral, and visual presentations of social studies information.

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Lesson 6:

Japanese Americans and Internment

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Lesson 6: Japanese Americans and Internment

Texas Essential Knowledge and Skills (TEKS) Connections

World History

Student Expectation	Strand	Description
WH1a	History	The student understands traditional historical points of reference in world history. The student is expected to identify the major eras in world history and describe their defining characteristics.
WH1c	History	The student understands traditional historical points of reference in world history. The student is expected to apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods
WH1d	History	The student understands traditional historical points of reference in world history. The student is expected to explain the significance of the following dates: 1066, 1215, 1492, 1789, 1914-1918, and 1939-1945.
WH2a	History	The student understands how the present relates to the past. The student is expected to identify elements in a contemporary situation that parallel a historical situation.
WH11a	Geography	The student uses geographic skills and tools to collect, analyze, and interpret data. The student is expected to create thematic maps, graphs, charts, models, and databases representing various aspects of world history.
WH11b	Geography	The student uses geographic skills and tools to collect, analyze, and interpret data. The student is expected to pose and answer questions about geographic distributions and patterns in world history shown on maps, graphs, charts, models, and databases.
WH17a	Citizenship	The student understands the significance of political choices and decisions made by individuals, groups, and nations throughout history. The student is expected to evaluate political choices and decisions that individuals, groups, and nations have made in the past, taking into account historical context, and apply this knowledge to the analysis of choices and decisions faced by contemporary societies.
WH17b	Citizenship	The student understands the significance of political choices and decisions made by individuals, groups, and nations throughout history. The student is expected to describe the different roles of citizens and non-citizens in historical cultures, especially as the roles pertain to civic participation.
WH21a	Culture	The student understands the roles of women, children, and families in different historical cultures. The student is expected to analyze the specific roles of women, children, and families in different historical cultures.
WH21b	Culture	The student understands the roles of women, children, and families in different historical cultures. The student is expected to describe the political, economic, and cultural influence of women in different historical cultures.
WH25b	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to locate and use primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information.

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Lesson 6: Japanese Americans and Internment

Texas Essential Knowledge and Skills (TEKS) Connections

Student Expectation	Strand	Description
WH25c	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.
WH25d	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to explain and apply different methods that historians use to interpret the past, including the use of primary and secondary sources, points of view, frames of reference, and historical context.
WH25e	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to use the process of historical inquiry to research, interpret, and use multiple sources of evidence.
WH25g	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to identify bias in written, oral, and visual material.
WH26a	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use social studies terminology correctly.
WH26b	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use standard grammar, spelling, sentence structure, and punctuation
WH26c	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to interpret and create databases, research outlines, bibliographies, and visuals including graphs, charts, timelines, and maps
WH26d	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate.

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Lesson 6: Japanese Americans and Internment

Texas Essential Knowledge and Skills (TEKS) Connections

U.S. History Since 1877

Student Expectation	Strand	Description
US1a	History	The student understands traditional historical points of reference in U.S. history from 1877 to the present. The student is expected to identify the major eras in U.S. history from 1877 to the present and describe their defining characteristics.
US1b	History	The student understands traditional historical points of reference in U.S. history from 1877 to the present. The student is expected to apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods
US1c	History	The student understands traditional historical points of reference in U.S. history from 1877 to the present. The student is expected to explain the significance of the following dates: 1898, 1914-1918, 1929, 1941-1945, and 1957.
US6b	History	The student understands the impact of significant national and international decisions and conflicts from World War II and the Cold War to the present on the United States. The student is expected to analyze major issues and events of World War II such as fighting the war on multiple fronts, the internment of Japanese-Americans, the Holocaust, the battle of Midway, the invasion of Normandy, and the development of and Harry Truman's decision to use the atomic bomb.
US8a	Geography	The student uses geographic tools to collect, analyze, and interpret data. The student is expected to create thematic maps, graphs, charts, models, and databases representing various aspects of the United States
US8b	Geography	The student uses geographic tools to collect, analyze, and interpret data. The student is expected to pose and answer questions about geographic distributions and patterns shown on maps, graphs, charts, models, and databases.
US10a	Geography	The student understands the effects of migration and immigration on American society. The student is expected to analyze the effects of changing demographic patterns resulting from migration within the United States.
US15b	Government	The student understands changes in the role of government over time. The student is expected to explain the impact of significant international events such as World War I and World War II on changes in the role of the federal government.
US21a	Culture	The student understands how people from various groups, including racial, ethnic, and religious groups adapt to life in the United States and contribute to our national identity. The student is expected to explain actions taken by people from racial, ethnic, and religious groups to expand economic opportunities and political rights in American society.
US21c	Culture	The student understands how people from various groups, including racial, ethnic, and religious groups adapt to life in the United States and contribute to our national identity. The student is expected to analyze how the contributions of people of various racial, ethnic, and religious groups have helped to shape the national identity

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Lesson 6: Japanese Americans and Internment

Texas Essential Knowledge and Skills (TEKS) Connections

Student Expectation	Strand	Description
US24a	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to locate and use primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about the United States.
US24b	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.
US24c	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to explain and apply different methods that historians use to interpret the past, including the use of primary and secondary sources, points of view, frames of reference, and historical context.
US24d	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to use the process of historical inquiry to research, interpret, and use multiple sources of evidence.
US24f	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to identify bias in written, oral, and visual material.
US24g	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to support a point of view on a social studies issue or event.
US24h	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to use appropriate mathematical skills to interpret social studies information such as maps and graphs.
US25a	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use social studies terminology correctly.
US25b	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use standard grammar, spelling sentence structure, and punctuation.
US25c	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate.

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Lesson 6: Japanese Americans and Internment

Texas Essential Knowledge and Skills (TEKS) Connections

Student Expectation	Strand	Description
US25d	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to create written, oral, and visual presentations of social studies information.

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Lesson 7:

Through the Eyes of Al McIntosh

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Lesson 7: Through the Eyes of Al McIntosh

Texas Essential Knowledge and Skills (TEKS) Connections

World History

Student Expectation	Strand	Description
WH1a	History	The student understands traditional historical points of reference in world history. The student is expected to identify the major eras in world history and describe their defining characteristics.
WH1c	History	The student understands traditional historical points of reference in world history. The student is expected to apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods
WH1d	History	The student understands traditional historical points of reference in world history. The student is expected to explain the significance of the following dates: 1066, 1215, 1492, 1789, 1914-1918, and 1939-1945.
WH2a	History	The student understands how the present relates to the past. The student is expected to identify elements in a contemporary situation that parallel a historical situation.
WH11a	Geography	The student uses geographic skills and tools to collect, analyze, and interpret data. The student is expected to create thematic maps, graphs, charts, models, and databases representing various aspects of world history.
WH11b	Geography	The student uses geographic skills and tools to collect, analyze, and interpret data. The student is expected to pose and answer questions about geographic distributions and patterns in world history shown on maps, graphs, charts, models, and databases.
WH17a	Citizenship	The student understands the significance of political choices and decisions made by individuals, groups, and nations throughout history. The student is expected to evaluate political choices and decisions that individuals, groups, and nations have made in the past, taking into account historical context, and apply this knowledge to the analysis of choices and decisions faced by contemporary societies.
WH17b	Citizenship	The student understands the significance of political choices and decisions made by individuals, groups, and nations throughout history. The student is expected to describe the different roles of citizens and non-citizens in historical cultures, especially as the roles pertain to civic participation.
WH21a	Culture	The student understands the roles of women, children, and families in different historical cultures. The student is expected to analyze the specific roles of women, children, and families in different historical cultures.
WH21b	Culture	The student understands the roles of women, children, and families in different historical cultures. The student is expected to describe the political, economic, and cultural influence of women in different historical cultures.
WH25b	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to locate and use primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information.

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Lesson 7: Through the Eyes of Al McIntosh

Texas Essential Knowledge and Skills (TEKS) Connections

Student Expectation	Strand	Description
WH25c	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.
WH25d	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to explain and apply different methods that historians use to interpret the past, including the use of primary and secondary sources, points of view, frames of reference, and historical context.
WH25e	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to use the process of historical inquiry to research, interpret, and use multiple sources of evidence.
WH25g	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to identify bias in written, oral, and visual material.
WH26a	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use social studies terminology correctly.
WH26b	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use standard grammar, spelling, sentence structure, and punctuation
WH26c	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to interpret and create databases, research outlines, bibliographies, and visuals including graphs, charts, timelines, and maps
WH26d	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate.

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Lesson 7: Through the Eyes of Al McIntosh

Texas Essential Knowledge and Skills (TEKS) Connections

U.S. History Since 1877

Student Expectation	Strand	Description
US1a	History	The student understands traditional historical points of reference in U.S. history from 1877 to the present. The student is expected to identify the major eras in U.S. history from 1877 to the present and describe their defining characteristics.
US1b	History	The student understands traditional historical points of reference in U.S. history from 1877 to the present. The student is expected to apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods
US1c	History	The student understands traditional historical points of reference in U.S. history from 1877 to the present. The student is expected to explain the significance of the following dates: 1898, 1914-1918, 1929, 1941-1945, and 1957.
US8a	Geography	The student uses geographic tools to collect, analyze, and interpret data. The student is expected to create thematic maps, graphs, charts, models, and databases representing various aspects of the United States
US8b	Geography	The student uses geographic tools to collect, analyze, and interpret data. The student is expected to pose and answer questions about geographic distributions and patterns shown on maps, graphs, charts, models, and databases.
US10a	Geography	The student understands the effects of migration and immigration on American society. The student is expected to analyze the effects of changing demographic patterns resulting from migration within the United States.
US13c	Economics	The student understands significant economic developments between World War I and World War II. The student is expected to analyze the effects of the Great Depression on the U.S. economy and government.
US14a	Economics	The student understands the economic effects of World War II, the Cold War, and increased worldwide competition on contemporary society. The student is expected to describe the economic effects of World War II on the home front, including rationing, female employment, and the end of the Great Depression.
US15b	Government	The student understands changes in the role of government over time. The student is expected to explain the impact of significant international events such as World War I and World War II on changes in the role of the federal government.
US21a	Culture	The student understands how people from various groups, including racial, ethnic, and religious groups adapt to life in the United States and contribute to our national identity. The student is expected to explain actions taken by people from racial, ethnic, and religious groups to expand economic opportunities and political rights in American society.
US21c	Culture	The student understands how people from various groups, including racial, ethnic, and religious groups adapt to life in the United States and contribute to our national identity. The student is expected to analyze how the contributions of people of various racial, ethnic, and religious groups have helped to shape the national identity

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Lesson 7: Through the Eyes of Al McIntosh

Texas Essential Knowledge and Skills (TEKS) Connections

Student Expectation	Strand	Description
US21d	Culture	The student understands how people from various groups, including racial, ethnic, and religious groups adapt to life in the United States and contribute to our national identity. The student is expected to identify the political, social, and economic contributions of women to American society.
US24a	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to locate and use primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about the United States.
US24b	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.
US24c	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to explain and apply different methods that historians use to interpret the past, including the use of primary and secondary sources, points of view, frames of reference, and historical context.
US24d	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to use the process of historical inquiry to research, interpret, and use multiple sources of evidence.
US24f	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to identify bias in written, oral, and visual material.
US24g	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to support a point of view on a social studies issue or event.
US24h	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to use appropriate mathematical skills to interpret social studies information such as maps and graphs.
US25a	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use social studies terminology correctly.
US25b	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use standard grammar, spelling sentence structure, and punctuation.

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Lesson 7: Through the Eyes of Al McIntosh

Texas Essential Knowledge and Skills (TEKS) Connections

Student Expectation	Strand	Description
US25c	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate.
US25d	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to create written, oral, and visual presentations of social studies information.

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Lesson 8:

THE WAR Study Snapshots

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Texas Essential Knowledge and Skills (TEKS) Connections

World History

Student Expectation	Strand	Description
WH1a	History	The student understands traditional historical points of reference in world history. The student is expected to identify the major eras in world history and describe their defining characteristics.
WH1c	History	The student understands traditional historical points of reference in world history. The student is expected to apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods
WH1d	History	The student understands traditional historical points of reference in world history. The student is expected to explain the significance of the following dates: 1066, 1215, 1492, 1789, 1914-1918, and 1939-1945.
WH2a	History	The student understands how the present relates to the past. The student is expected to identify elements in a contemporary situation that parallel a historical situation.
WH11a	Geography	The student uses geographic skills and tools to collect, analyze, and interpret data. The student is expected to create thematic maps, graphs, charts, models, and databases representing various aspects of world history.
WH11b	Geography	The student uses geographic skills and tools to collect, analyze, and interpret data. The student is expected to pose and answer questions about geographic distributions and patterns in world history shown on maps, graphs, charts, models, and databases.
WH17a	Citizenship	The student understands the significance of political choices and decisions made by individuals, groups, and nations throughout history. The student is expected to evaluate political choices and decisions that individuals, groups, and nations have made in the past, taking into account historical context, and apply this knowledge to the analysis of choices and decisions faced by contemporary societies.
WH17b	Citizenship	The student understands the significance of political choices and decisions made by individuals, groups, and nations throughout history. The student is expected to describe the different roles of citizens and non-citizens in historical cultures, especially as the roles pertain to civic participation.
WH21a	Culture	The student understands the roles of women, children, and families in different historical cultures. The student is expected to analyze the specific roles of women, children, and families in different historical cultures.
WH21b	Culture	The student understands the roles of women, children, and families in different historical cultures. The student is expected to describe the political, economic, and cultural influence of women in different historical cultures.
WH25b	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to locate and use primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information.

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Texas Essential Knowledge and Skills (TEKS) Connections

Student Expectation	Strand	Description
WH25c	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.
WH25d	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to explain and apply different methods that historians use to interpret the past, including the use of primary and secondary sources, points of view, frames of reference, and historical context.
WH25e	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to use the process of historical inquiry to research, interpret, and use multiple sources of evidence.
WH25g	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to identify bias in written, oral, and visual material.
WH26a	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use social studies terminology correctly.
WH26b	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use standard grammar, spelling, sentence structure, and punctuation
WH26c	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to interpret and create databases, research outlines, bibliographies, and visuals including graphs, charts, timelines, and maps
WH26d	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate.

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Lesson 8: THE WAR Study Snapshots

Texas Essential Knowledge and Skills (TEKS) Connections

U.S. History Since 1877

Student Expectation	Strand	Description
US1a	History	The student understands traditional historical points of reference in U.S. history from 1877 to the present. The student is expected to identify the major eras in U.S. history from 1877 to the present and describe their defining characteristics.
US1b	History	The student understands traditional historical points of reference in U.S. history from 1877 to the present. The student is expected to apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods
US1c	History	The student understands traditional historical points of reference in U.S. history from 1877 to the present. The student is expected to explain the significance of the following dates: 1898, 1914-1918, 1929, 1941-1945, and 1957.
US8a	Geography	The student uses geographic tools to collect, analyze, and interpret data. The student is expected to create thematic maps, graphs, charts, models, and databases representing various aspects of the United States
US8b	Geography	The student uses geographic tools to collect, analyze, and interpret data. The student is expected to pose and answer questions about geographic distributions and patterns shown on maps, graphs, charts, models, and databases.
US10a	Geography	The student understands the effects of migration and immigration on American society. The student is expected to analyze the effects of changing demographic patterns resulting from migration within the United States.
US13c	Economics	The student understands significant economic developments between World War I and World War II. The student is expected to analyze the effects of the Great Depression on the U.S. economy and government.
US14a	Economics	The student understands the economic effects of World War II, the Cold War, and increased worldwide competition on contemporary society. The student is expected to describe the economic effects of World War II on the home front, including rationing, female employment, and the end of the Great Depression.
US15b	Government	The student understands changes in the role of government over time. The student is expected to explain the impact of significant international events such as World War I and World War II on changes in the role of the federal government.
US21a	Culture	The student understands how people from various groups, including racial, ethnic, and religious groups adapt to life in the United States and contribute to our national identity. The student is expected to explain actions taken by people from racial, ethnic, and religious groups to expand economic opportunities and political rights in American society.
US21c	Culture	The student understands how people from various groups, including racial, ethnic, and religious groups adapt to life in the United States and contribute to our national identity. The student is expected to analyze how the contributions of people of various racial, ethnic, and religious groups have helped to shape the national identity

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Lesson 8: THE WAR Study Snapshots

Texas Essential Knowledge and Skills (TEKS) Connections

Student Expectation	Strand	Description
US21d	Culture	The student understands how people from various groups, including racial, ethnic, and religious groups adapt to life in the United States and contribute to our national identity. The student is expected to identify the political, social, and economic contributions of women to American society.
US24a	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to locate and use primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about the United States.
US24b	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.
US24c	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to explain and apply different methods that historians use to interpret the past, including the use of primary and secondary sources, points of view, frames of reference, and historical context.
US24d	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to use the process of historical inquiry to research, interpret, and use multiple sources of evidence.
US24f	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to identify bias in written, oral, and visual material.
US24g	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to support a point of view on a social studies issue or event.
US24h	Social Studies Skills	The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology. The student is expected to use appropriate mathematical skills to interpret social studies information such as maps and graphs.
US25a	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use social studies terminology correctly.
US25b	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to use standard grammar, spelling sentence structure, and punctuation.

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Lesson 8: THE WAR Study Snapshots

Texas Essential Knowledge and Skills (TEKS) Connections

Student Expectation	Strand	Description
US25c	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate.
US25d	Social Studies Skills	The student communicates in written, oral, and visual forms. The student is expected to create written, oral, and visual presentations of social studies information.

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