

Episode 104: “What Can You Do With Money?”

Grade	TEKS	Expectation Text
1	1.7c	identify the role of markets in the exchange of goods and services.
1	1.8a	identify examples of people wanting more than they can have
1	1.7b	identify ways people exchange goods and services
1	1.7c	identify the role of markets in the exchange of goods and services.
1	1.8c	identify examples of choices families make when buying goods and services.
1	1.9a	describe the requirements of various jobs and the characteristics of a job well-performed
1	1.17c	sequence and categorize information
1	1.18a	express ideas orally based on knowledge and experiences
2	2.9a	explain how work provides income to purchase goods and services
2	2.9b	explain the choices people in the U.S. free enterprise system can make about earning, spending, saving money, and where to live and work.
2	2.10a	distinguish between producing and consuming
2	2.17a	obtain information about a topic using a variety of oral sources such as conversations, interviews, and music
3	3.6a	identify ways of earning, spending, and saving money
3	3.6b	analyze a simple budget that allocates money for spending and saving.
3	3.7a	define and identify examples of scarcity
3	3.16e	interpret and create visuals
3	3.16f	use appropriate mathematical skills to interpret social studies information
4	4.12b	describe how the free enterprise system works in Texas
4	4.14c	explain how Texans meet some of their needs through the purchase of products from the United States and the rest of the world.
4	4.23c	express ideas orally based on research and experiences
4	4.23d	create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies
5	5.12c	give examples of the benefits of the free enterprise system in the United States.
5	5.13a	explain how supply and demand affects consumers in the United States
5	5.13b	evaluate the effects of supply and demand on business, industry, and agriculture, including the plantation system, in the United States
5	5.14a	analyze how people in different parts of the United States earn a living, past and present
5	5.26c	express ideas orally based on research and experiences
5	5.26d	create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies
6	6.8b	identify and differentiate among traditional, market, and command economies in selected contemporary societies, including the benefits of the U.S. free enterprise system
6	6.23a	use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution
7	7.21h	use appropriate mathematical skills to interpret social studies information such as maps and graphs.
7	7.23a	use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.

Grade	TEKS	Expectation Text
8	8.30b	analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions
8	8.30h	use appropriate mathematical skills to interpret social studies information such as maps and graphs
8	8.32a	use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution
HS	WG.10b	explain how traditional, command, and market economies operate in specific countries
HS	WG.11a	map the locations of different types of economic activities
HS	WG.23d	use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.
HS	WH.25i	use appropriate mathematical skills to interpret social studies information such as maps and graphs
HS	WH.27b	use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.
HS	US.24h	use appropriate mathematical skills to interpret social studies information such as maps and graphs.
HS	US.25c	transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate
HS	US.26b	use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.
HS	ECO.4b	explain the benefits of the U.S. free enterprise system including individual freedom of consumers and producers, variety of goods, responsive prices, and investment opportunities
HS	ECO.5a	explain why scarcity and choice are basic problems of economics
HS	ECO.5b	interpret a production-possibilities curve and explain the concepts of opportunity costs and scarcity
HS	ECO.11b	compare different means by which savings can be invested and the risks and rewards each poses to the consumer

Episode 106: “Take Charge of Your Financial Future”

Grade	TEKS	Expectation Text
1	1.7c	identify the role of markets in the exchange of goods and services.
1	1.8a	identify examples of people wanting more than they can have
1	1.8b	explain why wanting more than they can have requires that people make choices
1	1.8c	identify examples of choices families make when buying goods and services.
1	1.9a	describe the requirements of various jobs and the characteristics of a job well-performed
1	1.17c	sequence and categorize information
1	1.18a	express ideas orally based on knowledge and experiences
2	2.9a	explain how work provides income to purchase goods and services
2	2.9b	explain the choices people in the U.S. free enterprise system can make about earning, spending, saving money, and where to live and work.
2	2.10a	distinguish between producing and consuming
2	2.17a	obtain information about a topic using a variety of oral sources such as conversations, interviews, and music
3	3.6a	identify ways of earning, spending, and saving money
3	3.6b	analyze a simple budget that allocates money for spending and saving.
3	3.7a	define and identify examples of scarcity
3	3.16e	interpret and create visuals
3	3.16f	use appropriate mathematical skills to interpret social studies information
4	4.12b	describe how the free enterprise system works in Texas
4	4.14c	explain how Texans meet some of their needs through the purchase of products from the United States and the rest of the world.
4	4.23c	express ideas orally based on research and experiences
4	4.23d	create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies
5	5.12c	give examples of the benefits of the free enterprise system in the United States.
5	5.13a	explain how supply and demand affects consumers in the United States
5	5.13b	evaluate the effects of supply and demand on business, industry, and agriculture, including the plantation system, in the United States
5	5.14a	analyze how people in different parts of the United States earn a living, past and present
5	5.26c	express ideas orally based on research and experiences
5	5.26d	create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies
6	6.8b	identify and differentiate among traditional, market, and command economies in selected contemporary societies, including the benefits of the U.S. free enterprise system
6	6.23a	use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution
7	7.21h	use appropriate mathematical skills to interpret social studies information such as maps and graphs.
7	7.23a	use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.

Grade	TEKS	Expectation Text
8	8.30b	analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions
8	8.30h	use appropriate mathematical skills to interpret social studies information such as maps and graphs
8	8.32a	use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution
HS	WG.10b	explain how traditional, command, and market economies operate in specific countries
HS	WG.11a	map the locations of different types of economic activities
HS	WG.23d	use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.
HS	WH.25i	use appropriate mathematical skills to interpret social studies information such as maps and graphs
HS	WH.27b	use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.
HS	US.24h	use appropriate mathematical skills to interpret social studies information such as maps and graphs.
HS	US.25c	transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate
HS	US.26b	use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.
HS	ECO.4b	explain the benefits of the U.S. free enterprise system including individual freedom of consumers and producers, variety of goods, responsive prices, and investment opportunities
HS	ECO.5a	explain why scarcity and choice are basic problems of economics
HS	ECO.5b	interpret a production-possibilities curve and explain the concepts of opportunity costs and scarcity
HS	ECO.11b	compare different means by which savings can be invested and the risks and rewards each poses to the consumer

Episode 110: “How to Achieve Your Financial Goals”

Grade	TEKS	Expectation Text
1	1.7c	identify the role of markets in the exchange of goods and services.
1	1.8a	identify examples of people wanting more than they can have
1	1.8b	explain why wanting more than they can have requires that people make choices
1	1.8c	identify examples of choices families make when buying goods and services.
1	1.9a	describe the requirements of various jobs and the characteristics of a job well-performed
1	1.17c	sequence and categorize information
1	1.18a	express ideas orally based on knowledge and experiences
2	2.9a	explain how work provides income to purchase goods and services
2	2.9b	explain the choices people in the U.S. free enterprise system can make about earning, spending, saving money, and where to live and work.
2	2.10a	distinguish between producing and consuming
2	2.17a	obtain information about a topic using a variety of oral sources such as conversations, interviews, and music
3	3.6a	identify ways of earning, spending, and saving money
3	3.6b	analyze a simple budget that allocates money for spending and saving.
3	3.7a	define and identify examples of scarcity
3	3.16e	interpret and create visuals
3	3.16f	use appropriate mathematical skills to interpret social studies information
4	4.12b	describe how the free enterprise system works in Texas
4	4.14c	explain how Texans meet some of their needs through the purchase of products from the United States and the rest of the world.
4	4.23c	express ideas orally based on research and experiences
4	4.23d	create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies
5	5.12c	give examples of the benefits of the free enterprise system in the United States.
5	5.13a	explain how supply and demand affects consumers in the United States
5	5.13b	evaluate the effects of supply and demand on business, industry, and agriculture, including the plantation system, in the United States
5	5.14a	analyze how people in different parts of the United States earn a living, past and present
5	5.26c	express ideas orally based on research and experiences
5	5.26d	create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies
6	6.8b	identify and differentiate among traditional, market, and command economies in selected contemporary societies, including the benefits of the U.S. free enterprise system
6	6.23a	use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution
7	7.21h	use appropriate mathematical skills to interpret social studies information such as maps and graphs.
7	7.23a	use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.

Grade	TEKS	Expectation Text
8	8.30b	analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions
8	8.30h	use appropriate mathematical skills to interpret social studies information such as maps and graphs
8	8.32a	use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution
HS	WG.10b	explain how traditional, command, and market economies operate in specific countries
HS	WG.11a	map the locations of different types of economic activities
HS	WG.23d	use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.
HS	WH.25i	use appropriate mathematical skills to interpret social studies information such as maps and graphs
HS	WH.27b	use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.
HS	US.24h	use appropriate mathematical skills to interpret social studies information such as maps and graphs.
HS	US.25c	transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate
HS	US.26b	use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.
HS	ECO.4b	explain the benefits of the U.S. free enterprise system including individual freedom of consumers and producers, variety of goods, responsive prices, and investment opportunities
HS	ECO.5a	explain why scarcity and choice are basic problems of economics
HS	ECO.5b	interpret a production-possibilities curve and explain the concepts of opportunity costs and scarcity
HS	ECO.11b	compare different means by which savings can be invested and the risks and rewards each poses to the consumer

Episode 116: “Budgeting: You Can’t Manage What You Don’t Know”

Grade	TEKS	Expectation Text
1	1.7c	identify the role of markets in the exchange of goods and services.
1	1.8a	identify examples of people wanting more than they can have
1	1.8b	explain why wanting more than they can have requires that people make choices
1	1.8c	identify examples of choices families make when buying goods and services.
1	1.9a	describe the requirements of various jobs and the characteristics of a job well-performed
1	1.17c	sequence and categorize information
1	1.18a	express ideas orally based on knowledge and experiences
2	2.9a	explain how work provides income to purchase goods and services
2	2.9b	explain the choices people in the U.S. free enterprise system can make about earning, spending, saving money, and where to live and work.
2	2.10a	distinguish between producing and consuming
2	2.17a	obtain information about a topic using a variety of oral sources such as conversations, interviews, and music
3	3.6a	identify ways of earning, spending, and saving money
3	3.6b	analyze a simple budget that allocates money for spending and saving.
3	3.7a	define and identify examples of scarcity
3	3.16e	interpret and create visuals
3	3.16f	use appropriate mathematical skills to interpret social studies information
4	4.12b	describe how the free enterprise system works in Texas
4	4.14c	explain how Texans meet some of their needs through the purchase of products from the United States and the rest of the world.
4	4.23c	express ideas orally based on research and experiences
4	4.23d	create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies
5	5.12c	give examples of the benefits of the free enterprise system in the United States.
5	5.13a	explain how supply and demand affects consumers in the United States
5	5.13b	evaluate the effects of supply and demand on business, industry, and agriculture, including the plantation system, in the United States
5	5.14a	analyze how people in different parts of the United States earn a living, past and present
5	5.26c	express ideas orally based on research and experiences
5	5.26d	create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies
6	6.8b	identify and differentiate among traditional, market, and command economies in selected contemporary societies, including the benefits of the U.S. free enterprise system
6	6.23a	use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution
7	7.21h	use appropriate mathematical skills to interpret social studies information such as maps and graphs.
7	7.23a	use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.

Grade	TEKS	Expectation Text
8	8.30b	analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions
8	8.30h	use appropriate mathematical skills to interpret social studies information such as maps and graphs
8	8.32a	use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution
HS	WG.10b	explain how traditional, command, and market economies operate in specific countries
HS	WG.11a	map the locations of different types of economic activities
HS	WG.23d	use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.
HS	WH.25i	use appropriate mathematical skills to interpret social studies information such as maps and graphs
HS	WH.27b	use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.
HS	US.24h	use appropriate mathematical skills to interpret social studies information such as maps and graphs.
HS	US.25c	transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate
HS	US.26b	use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.
HS	ECO.4b	explain the benefits of the U.S. free enterprise system including individual freedom of consumers and producers, variety of goods, responsive prices, and investment opportunities
HS	ECO.5a	explain why scarcity and choice are basic problems of economics
HS	ECO.5b	interpret a production-possibilities curve and explain the concepts of opportunity costs and scarcity
HS	ECO.11b	compare different means by which savings can be invested and the risks and rewards each poses to the consumer

Episode 123: “Income and Expenses”

Grade	TEKS	Expectation Text
1	1.7c	identify the role of markets in the exchange of goods and services.
1	1.8a	identify examples of people wanting more than they can have
1	1.8b	explain why wanting more than they can have requires that people make choices
1	1.8c	identify examples of choices families make when buying goods and services.
1	1.9a	describe the requirements of various jobs and the characteristics of a job well-performed
1	1.17c	sequence and categorize information
1	1.18a	express ideas orally based on knowledge and experiences
2	2.9a	explain how work provides income to purchase goods and services
2	2.9b	explain the choices people in the U.S. free enterprise system can make about earning, spending, saving money, and where to live and work.
2	2.10a	distinguish between producing and consuming
2	2.17a	obtain information about a topic using a variety of oral sources such as conversations, interviews, and music
3	3.6a	identify ways of earning, spending, and saving money
3	3.6b	analyze a simple budget that allocates money for spending and saving.
3	3.7a	define and identify examples of scarcity
3	3.16e	interpret and create visuals
3	3.16f	use appropriate mathematical skills to interpret social studies information
4	4.12b	describe how the free enterprise system works in Texas
4	4.14c	explain how Texans meet some of their needs through the purchase of products from the United States and the rest of the world.
4	4.23c	express ideas orally based on research and experiences
4	4.23d	create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies
5	5.12c	give examples of the benefits of the free enterprise system in the United States.
5	5.13a	explain how supply and demand affects consumers in the United States
5	5.13b	evaluate the effects of supply and demand on business, industry, and agriculture, including the plantation system, in the United States
5	5.14a	analyze how people in different parts of the United States earn a living, past and present
5	5.26c	express ideas orally based on research and experiences
5	5.26d	create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies
6	6.8b	identify and differentiate among traditional, market, and command economies in selected contemporary societies, including the benefits of the U.S. free enterprise system
6	6.23a	use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution
7	7.21h	use appropriate mathematical skills to interpret social studies information such as maps and graphs.
7	7.23a	use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.

Grade	TEKS	Expectation Text
8	8.30b	analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions
8	8.30h	use appropriate mathematical skills to interpret social studies information such as maps and graphs
8	8.32a	use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution
HS	WG.10b	explain how traditional, command, and market economies operate in specific countries
HS	WG.11a	map the locations of different types of economic activities
HS	WG.23d	use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.
HS	WH.25i	use appropriate mathematical skills to interpret social studies information such as maps and graphs
HS	WH.27b	use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.
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HS	ECO.4b	explain the benefits of the U.S. free enterprise system including individual freedom of consumers and producers, variety of goods, responsive prices, and investment opportunities
HS	ECO.5a	explain why scarcity and choice are basic problems of economics
HS	ECO.5b	interpret a production-possibilities curve and explain the concepts of opportunity costs and scarcity
HS	ECO.11b	compare different means by which savings can be invested and the risks and rewards each poses to the consumer